

ESSEY

Theme of qualifying work: "Formation of bases of safe behavior at the senior preschool children in the process of cognitive and speech activity."

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The relevance of the research topic stems from the fact that modern stage of socio-economic development of Russia is characterized by a radical transformation of all structures of society, changing the educational paradigm that defines the development of socially active, creative personality, able to navigate in the huge flow of information and adapt to qualitatively new, including extreme, conditions of life. Growths in the number and scale of natural disasters and terrorist attacks, as well as damage to their economy and the ecosphere, have become an objective reality. In these difficult conditions, the development of safe behavior of the younger generation is becoming the most important task of the state.

Objective: optimization of upbringing and education process in preschool to form the foundations of safe behavior of senior preschool children in the process of cognitive and speech activity.

The object of study: the process of forming the foundations of safe behavior of children of the senior preschool age at preschool.

Subject of research: psychological and pedagogical conditions of formation of bases of health and safety of the senior preschool children.

Research objectives:

1. To analyze the modern theoretical approaches to the problem of formation of bases of safe behavior in preschool children;

2. To examine the specific content of modern educational programs to form the foundations of safe behavior at the senior preschool children;
3. To create a diagnostic program for identifying attitudes and practical skills of safe behavior at the senior preschool children;
4. To implement a survey program analyzing the results of the older preschoolers' perceptions about safe behavior in everyday life, nature, in relationships with strangers, as well as the acquisition of practical skills and precautions;
5. To set out psycho-pedagogical conditions of formation of bases of safe behavior of the senior preschool children in preschool;
6. To develop psychological and pedagogical guidance and the program of formation of bases of safe behavior at the senior preschool children in the process of cognitive and speech activity in preschool.

Theoretical and methodological bases of research: the concept of pre-school age child (AV Zaporozhets); the concept of development of the mind (PP Blonsky, JI.A. Wenger, JI.C. Vygotsky, VP Zinchenko, Piaget, Leontiev), theoretical positions on how to influence the activity of the child (B. Ananiev, SP Galperin, Obukhov LF, SL Rubinstein) and the development of the cognitive relation to reality (LI Bozovic, AB Zaporozhets, MI Lisin, GI Shchukin) ; provisions on the mental states of preschoolers (VN Myasishev, YE Sosnovikova); leading idea of student-centered education (NI Alekseev, EV Bondarevskaya, VV Serikov, JS Yakimanskaya et al.).

The results have shown that the Maturity of knowledge about hazards only 3.33% age children corresponds to the high level of development, from 73.33% identified low, at 23.33% - average. Complete, accurate knowledge about safety precautions, how to prevent danger and out of the situation showed 6.66% of the children. Representations of the senior preschool children on actions that prevent the occurrence of danger, at 53.32% of the children is low, ie, they may be called, or some hazards in the home, but do not know the way to use household items;

40% of children are informed about the actions in dangerous situations, but presenting them incomplete.

Psycho-pedagogical conditions of formation of bases of safe behavior of the senior preschool children are to implement the following steps:

- The stage of refinement and systematization of knowledge of preschool children about the rules of safe behavior in everyday life through didactic games;

- The stage of formation of life safety skills through imitation of actions with household objects and simulation of possible threatening situations to interact with them;

- The stage of secure the child's behavior with the available hazardous household items, based on close cooperation with the parents.

Pedagogical recommendations:

1. In order to develop the basics of safe behavior of the senior preschool children in the process of cognitive and speech activities should be included in the educational process and educational preschool games, exercises that simulate the right decisions based on the games - dramatization by writing stories on the proposed theme, the use of relevant literature .

2. In the process of training of senior preschool children the basics of safe behavior is necessary to integrate different types of activity: graphic, theatrical, using the information about the world, securing the developed skills in everyday activities, regime moments.

3. To inform parents about the importance of the problem of formation of bases of safe behavior at the senior preschool children to use in working with the family information - analytical, visual - information and active forms of cooperation through consultations, public sessions, joint activities.