SUMMARY

Subject matter of the dissertation: Organization of work with adolescents with disabilities in socially oriented organizations.

Author of the master’s dissertation: Mezhidova Marina Hasambievnna.

Scientific supervisor of the master’s dissertation: Candidate of pedagogical sciences, Associate Professor of the department of Creative-Innovative Management and law Davydova Elena Vladislavovna.

Customer organization: State budgetary institution of social service of the Pyatigorsk integrated social service center of the population.

Topicality of the research: At the present stage of development of society a large number of young people are experiencing health problems and problems with socialization, despite the efforts made by the state for the education and training of all citizens of Russia. Knowledge in various fields is insufficient when it comes to the entry of a young person with disabilities into society. An important role in this aspect is the experience that a person has. However, any young person with health restrictions can become a full-fledged person under appropriate conditions, develop spiritually, provide for himself in a material sense and be useful to society. The search for optimal ways to solve the tasks related to education and training, the creation of conditions for the social development of adolescents with disabilities are priority components of socio-political and pedagogical directions. For our country, the problem of organization of activities of persons with disabilities is one of the most important and relevant. This is due to the fact that the growth in the number of disabled people and people with disabilities acts as a stable trend of social development of society, and today the state has the task to activate the maximum amount of power of the young generation. Young people with disabilities as well as all have the strength and their talents to reveal that will help the systematic and painstaking work. But in the end, the result will double the strength of the young population of our country.

Objective: study the organizational basis of work with adolescents who have health restrictions of socially-oriented organizations to develop a modular
course for the Department of social assistance to families and children of the
Pyatigorsk integrated social service center of the population.

**Tasks:**
- to consider the social, political and pedagogical bases of the organization
  of activities of adolescents with disabilities;
- to determine the theoretical approaches to the definition of «a teenager
  with limited health opportunities»;
- to identify and analyze organizational forms of work with adolescents with
  disabilities as an object of scientific discourse;
- identify resources to improve communication skills among adolescents
  with disabilities by involving them in the activities of socially oriented
  organizations;
- to study the main activities and analyze the characteristics of the work of
  the Pyatigorsk integrated social service center of the population;
- development and implementation of a modular course in a socially oriented
  organization on the example of the Department of social assistance to families and
  children of the Pyatigorsk integrated social service center of the population.

**Theoretical and practical significance of the research** is the possibility of
using the ideas and provisions formulated in the work, which are applicable in
practice in socially oriented organizations, schools, social centers, clubs and
circles, as well as in inclusive institutions. The results of the study allow to develop
recommendations aimed at improving the practice of methods of organization of
work with adolescents with health restrictions in socially oriented organizations.

**Results of the research:** Within the framework of the final work, the social,
political and pedagogical bases of the organization of activities of adolescents with
disabilities were considered; theoretical approaches to the definition of «a teenager
with limited health opportunities», were defined organizational forms of work with
adolescents with disabilities as an object of scientific discourse are identified and
analyzed. As part of the development of the practical part of the work, resources
for improving communication skills in adolescents with disabilities by involving
them in the activities of socially oriented organizations were identified. It should also be noted that the main activities were studied and the characteristics of the work of the Pyatigorsk were analyzed. In the course of the work, a modular course was developed and implemented in a socially oriented organization on the example of the Department of social assistance to families and children Pyatigorsk integrated social service center of the population. The results of the research were presented at the scientific conference «Young science» with publications of scientific articles in English «Organization of activities of teens with disabilities» and in Russian «Innovative approaches to the organization of leisure of adolescents with disabilities».

The project «Innovative approaches to leisure activities for adolescents with disabilities» was also presented at the annual review of innovative projects of the Pyatigorsk state University «Young science» and took first place in the category «Management and management». The project was implemented on the basis of the Pyatigorsk integrated social service center of the population social assistance Department for families and children of the village Konstantinovskaya.

**Recommendations:** As the organization of work of adolescents with disability in social organisations on the basis of Pyatigorsk integrated social service center of the population was designed and implemented Modular training program for 12 beneficiaries of the social center of the Department of social assistance to families and children in the village of Konstantinovskaya. The course consists of three main modules, which applied innovative approaches to the organization of work of young people with health problems, namely the use of developed video lessons of English and systematic work aimed at improving the level of communication skills of adolescents with disabilities.