SUMMARY

Theme of qualifying work: Psychological conditions for the development of professionally important qualities of the Ministry of emergency situations employees.

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Relevance of the research topic: In modern society, in conditions of social, economic and political instability, as well as various stress factors, the requirements for the professional competence of an employee of any professional sphere increase. But, not every specialist is able to meet these requirements, adapt to different conditions, and most importantly, perform their duties effectively.

Currently, the professional activity of the Emergencies Ministry employees takes place in rather severe conditions, which is characterized by a large number of stress factors, a sharp increase in informational and emotional stress, and an increase in interpersonal relations, which place increased demands on the Emergencies Ministry employees, whose influence, with insufficient development of professionally important qualities, leads to inefficient professional activity, somatic disorders and professional burnout.

The study of the characteristics of professionally important qualities of the Ministry of emergency situations employees is carried out in the following works: G. Netsky, M. V. Levi, I. G. Chursina, V. I. Medvedeva, I. N. Efanova, M. I. Marina, S. Lovchan. and others, and is characterized by such qualities as: emotional stability, quick switching of attention, communicative competence, moderate risk appetite, etc.

The need for psychological research of professionally important qualities of the Ministry of emergency situations employees is due to the need to improve the system of professional selection of personnel based on professionally important
qualities for the Ministry of emergency situations of Russia staff, its preparation, and planning and conducting activities to develop professionally important qualities of the Ministry of emergency situations employees.

**The aim of the research:** identification and study of the psychological conditions for the development of professionally important qualities of the Ministry of emergency situations employees.

**Tasks:**

1) to give a theoretical analysis of the problem of researching the professionally important qualities of the Ministry of emergency situations employees;

2) to determine the psychological factors influencing the development of professionally important qualities of the Ministry of emergency situations employees;

3) to study the peculiarities of the course of professional activities of employees of the Ministry of Emergency Situations;

4) to investigate the psychological characteristics of professionally important qualities of the Ministry of emergency situations employees;

5) to develop and implement a program for the development of professionally important qualities of the Ministry of emergency situations employees;

6) to study the effectiveness of the implementation of the proposed program.

**The theoretical significance** of the research consists in: expanding the theoretical understanding of the professionally important qualities of Ministry of emergency situations employees; identifying psychological conditions and factors affecting the development of professionally important qualities of Ministry of emergency situations employees; substantiation of psychological peculiarities of professionally important qualities of Ministry of emergency situations employees; development and theoretical substantiation of a program to create psychological conditions for the development of professionally important qualities of Ministry of emergency situations employees.
**Practical significance** of the research consists in: in the use of research results in the practice of psychologists working in power structures, and in particular, the Ministry of Emergency Situations. In the activities of social psychologists and psychologists - consultants in the process of organizing psychological education among representatives of other law enforcement agencies, as well as in the training of employees of the Ministry of Emergency Situations in the process of training.

**Results of the researching:** A theoretical analysis of the problem of studying the psychological conditions for the development of professionally important qualities of the Ministry of Emergency Situations employees showed that the professional activities of the Ministry of Emergency Situations employees are associated with constant risk, emotional stress, great physical and mental stress. In connection with the peculiarities of professional activity, at the Ministry of Emergency Situations employee must possess a whole range of professionally important qualities: emotional stability, moderate level of anxiety, quick attentional switching, communicative competence, and willingness to take risks. The development of these qualities requires the organization of psychological conditions for the formation and development of professionally important qualities of the Ministry of Emergency Situations employees, which include psychological training, psychological training, methods and methods of psychological self-regulation.

During the experimental study of professionally important qualities of the Ministry of Emergency Situations employees, we obtained results indicating a low level of formation of professionally important qualities of the Ministry of Emergency Situations employees, which include: emotional stability, moderate level of anxiety, quick switching of attention, communicative competence, readiness for risk.

The identified shortcomings served as a pretext for the development of the author's psychological program for the development of professionally important qualities of the Ministry of Emergency Situations employees. The program
consisted of two modules: educational and developmental. It included elements of lecture thematic classes, as well as training events, business games and educational exercises. The implementation of the program on the experimental group was successful and effective, as evidenced by a comparative analysis of the results of the control and experimental groups. In the experimental group, we were able to observe significant changes in indicators in a favorable direction in almost all the parameters studied.

**Recommendations:** In order to develop professionally important qualities of the Ministry of Emergency Situations employees, it was recommended to pass the “Program of psychological training of the Ministry of Emergency Situations employees to develop professionally important qualities” directed at optimizing and developing such important professional qualities as the Ministry of Emergency Situations employees: emotional stability, moderate level of anxiety, quick switching of attention, communicative competence and risk appetite.