

Summary

Subject of the thesis: Influence of motivation to achieve success on the development of the structure of integrated individuality of students.

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Relevance of the research issue: Today is an important goal of higher education - not just transfer knowledge from teacher to student, and create socially significant abilities that define the independence, activity, responsibility, desire for immediate self-improvement and professional growth. After reviewing individuality of students and the peculiarities of its development on a personal level in the process of training we are given the opportunity to define the role of the level motivation of achievement in the formation of structures of integrated individuality of students.

Objectives:

- 1) to conduct a theoretical analysis of the problems of motivation and influence the motivation to succeed to personality development in adolescence in the works of foreign and Russian psychologists;
- 2) to develop a program of psychological research of the level of motivation to succeed, and multi-level properties of integrated individuality of students;
- 3) to conduct an empirical study of structures of integrated individuality of students with the selected methods;
- 4) according to the level of motivation to succeed define groups of students, implement the program of diagnostics of levels of integrated individuality;
- 5) to compare the properties of different levels of integrated individuality of students with high and low levels of motivation to succeed.

6) to develop a program to develop a group of students with a low level of motivation for success.

Theoretical and practical significance of the study is that it clarified the concept of motivation to achieve success and integral individuality. We analyzed different approaches to the problem of motivation for success; the role and place of the motivation of success in the development of integrated individuality of students.

Results of the study. In the process, it was held the theoretical and methodological analysis of studies of the development of integrated individuality of students, depending on the level of motivation.

The hypothesis put forward by our first study was fully confirmed. It is proved that the structure of integrated individuality of students with high achievement motivation are characterized by a more advanced and plastic structure of integrated individuality. Least-developed and harmonious structure of integrated individuality characteristic for students with low level of motivation of achievement.

Recommendation. "Develop programs for students with low motivation of achievement " allows to create students' readiness to accept new concepts, images, ideas, code; develop the ability to see the variety of solutions to individual or collective objectives; to develop creative skills: flexibility of thinking, creativity, observation and imagination; aware of their skills; identify the strengths of his personality; master the techniques to overcome the doubts; to develop and consolidate confidence in their abilities.