## **ABSTRACT**

## **Graduation level of Proficiency Paper (Bachelor's degree)**

**Subject matter:** Participation of verbs with sound semantics in the forming of the concept "phonation" in Spanish language

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Research Initiator: Pyatigorsk State Linguistic University

## Information about customer organization:

**Topical importance:** This research is dedicated to examination of features of linguistic objectification of concept "phonation" in Spanish. Linguistic researches, which touched upon this theme, took place repeatedly in different languages. But the researches of concept "phonation" on basis of Spanish language didn't studied yet. It defines the actual importance of present research.

**Goals:** The main goal of our research is to reveal typical lexico-semantic features of verbs with acoustic semantic which are connected with formation of concept "phonation" in syntagmatic and paradigmatic levels.

To achieve this goal in the research are determined the following tasks:

- Generalize the experience of Russian and foreign linguists in the sphere of "phonation" like a phenomena of objective reality and like a concept with multidimensional structure.
- Generalize information of researches of structure of nominative field of concept "phonation" in contemporaries' researches.
- Single out criteria for classification of concept "phonation".
- Single out macro- and micro field, which forms substantive aspect of concept "phonation" on basis of criteria which corresponds to basics characteristics of phonation.
- Define paradigmatic features of acoustic verbs with complicated semantics (verbs of anthropo- and zoophone).

**Theoretical value** defines by this: Present research is done in modern tendency of cognitive linguistics and base on examination linguistic material in systematical aspect both in syntagmatic and paradigmatic levels that is in functional-semiologic approach.

**Practical applicability** consists in possibility of application in stylistics of Spanish language and in special courses dedicated to problems of semantic and cognitive science, and also in practice of teaching languages.

**Implementation advice:** So, the research aim at some prospects of examination of concept "phonation" analogous angle on basis of material of different languages or in comparative way.